

M. C. E. Society's Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1 (Autonomous) Affiliated to Savitribai Phule Pune University NAAC accredited 'A' Grade

S.Y.B.A. History

Syllabus

(Semester & Choice Based Credit System -Autonomy 21 Pattern)

(To be implemented from the Academic Year 2022-2023)



M. C. E. Society's Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1 (Autonomous) Affiliated to Savitribai Phule Pune University NAAC accredited 'A' Grade

Syllabus for S.Y.B.A. History

(CBCS – Autonomy Pattern to be implemented from 2022-2023)

Semester	Course Code	Course Name	Title of The Paper	Credits	No of Lectures
III	21ABHI 239	CC	Medieval India	03	54
			(1000 CE-1526 CE)		
IV	21ABHI 249	CC	Medieval India	03	54
			(1526 CE-1707 CE)		



M. C. E. Society's Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1 (Autonomous) Affiliated to Savitribai Phule Pune University NAAC accredited 'A' Grade

Syllabus for S. Y. B. A. History General

2022-23 (CBCS – Autonomy 21 Pattern)

Course/ Paper Title	CC-Medieval India (1000 CE-1526 CE)
Course Code	21ABHI 239
Semester	III
No. of Credits	03

Aims &Objectives of the Course

Sr.	Objectives		
No.			
1.	To acquaint the students with the history of early Medieval India		
	that laid the foundation of the Sultanate in India.		
2.	Student will learn historical events from multiple perspectives.		
3.	Student will learn historical arguments into a larger scholarly narrative.		
4.	To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.		
5.	To examine the administrative, socio-economic and cultural aspects of Medieval India.		

Expected Course Specific Learning Outcomes

Sr.	Learning Outcome		
No.			
1.	Student will be able to understand the key concept related to		
	Medieval India.		
2.	Students will be able to illustrate the development of empire.		
3.	Formulate logical arguments substantiated with historical		

	evidence.	
4.	Identify and assess evidence of social change and continuity	
	throughout the period.	
5.	Understand the Socio –economic, cultural and political	
	background of Medieval India.	

Syllabus

Unit	Title with Contents	No. of
No.		Lectures
Unit I	Foundation, Expansion and Decline of Delhi	16
	Sultanate	
	i. Socio-economic and political conditions on the eve of	4
	the Turkish Invasion	
	ii. Rise and Decline of Slave dynasty, Khilji Dynasty	6
	iii. Tughlaq, Sayyid and Lodi Dynasty	6
Unit II	Administrative Structure of the Sultanate	13
<u> </u>	i. Central Administration and Iqta System	3
	ii. Administrative and Military Reforms of Ala-ud-din	
	Khilji	5
	iii. Reforms of Firozshah Tughlaq and Mohammed bin	
	Tughlaq	5
Unit III	Emergence of Vijaynagar and Bahamani Kingdoms	12
	i. Rise, Growth and Decline of Vijaynagar and	
	Bahamani Kingdoms	4
	ii. Administration, Socio-Economic and Cultural	
	conditions of Vijayanagar Empire	4
	iii. Administration, Socio-Economic and Cultural	
	conditions of Bahamani Kingdom	4
Unit IV	Society, Economy, Religion and Culture of Delhi	13
	Sultanate	
	i. Socio-economic and religious life	5
	ii. Education and Literature	4
	iii. Art and Architecture	4

References:

1. Banerjee A. C., 1990, New History of Medieval India, S. Chand & Company, New Delhi.

2. Burton Stein, 1998, *New Cambridge History of India: Vijayanagara*, Cambridge University Press, New Delhi.

3. Chitnis K. N., 1990, *Socio-Economic History of Medieval India*, Atlantic Publishers, New Delhi.

4. Iswari Prasad, 1952, History of Medieval India, The Indian Press Ltd, Allahabad.

5. Lane PoolStanley, 1978, Life and Culture in Medieval India, Kamal Prakashan, Indore.

6. Mahajan V.D., 1992, History of Medieval India, S. Chand & Company, New Delhi.

7. Qureshi I. H., 1985, The Administration of Sultanate of Delhi, The Hague, Karachi.

8. Shrivastava M.P., 1999, Society and Culture in Medieval India (1206 A.D. 1707 A. D., Chugh Publishers, Allahabad.

9. Singh Meera, 2004, *Medieval Indian History (1200 AD-1707 AD)*, S. Chand & Company, New Delhi.

10. Singh Upinder, 2009, A History of Ancient and Early Medieval India: From the Stone Age to the 12 th Century, Pearson Longman, New Delhi.



M. C. E. Society's Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1 (Autonomous) Affiliated to Savitribai Phule Pune University NAAC accredited 'A' Grade

Syllabus for S. Y. B. A. History General

2022-23 (CBCS – Autonomy 21 Pattern)

Course/ Paper Title	CC-Medieval India (1526 CE-1707 CE)
Course Code	21ABHI 249
Semester	IV
No. of Credits	03

Aims & Objectives of the Course

Sr.	Objectives
No.	
1.	To learn transformation that took place from the sultanate to the
	Mughals in terms of nature of rule and administration.
2.	To learn about a very formative period of history, rise of new
	political entity on the Indian scene in the form of Mughals.
3.	To study the rise of the Maratha Power.
4.	To understand the administrative, socio-economic and cultural
	aspects of Medieval India.
5.	Student will learn historical arguments into a larger scholarly
	narrative.

Expected Course Specific Learning Outcomes

Sr.	Learning Outcome
No.	
1.	Student will be able to understand the key concept related to
	Mughal Period.
2.	Students will be able to illustrate the development of Maratha

	empire.
3.	Formulate logical arguments substantiated with historical
	evidence.
4.	Identify and assess evidence of social change and continuity
	throughout the period.
5.	Understand the Socio –economic, cultural and political
	background of the Mughal Period.

Syllabus

Unit	Title with Contents	No. of
No.		Lectures
Unit I	Foundation, Expansion and Decline of the Mughal	16
	Rule	
	i. India on the eve of Mughal Rule; Invasion of Babur	4
	ii. Humayun, Shershah and Akbar	6
	iii. Jahangir, Shahjahan and Aurangzeb	6
Unit II	Administrative Structure of the Mughals	12
	i. Central and Provincial Administration	4
	ii. Mansabdari System	4
	iii. Revenue and Judicial system	4
Unit III	Rise of the Maratha Power	14
	i. Chhatrapati Shivaji Maharaj and Foundation of	
	Swarajya	6
	ii. Administration of Chhatrapati Shivaji Maharaj	4
	iii. Sambhaji Maharaj, Rajaram Maharaj and Maharani	
	Tarabai	4
Unit IV	Society and Economy, Religion and Culture of the	12
	Mughal Rule	
	i. Society and Economy	4
	ii. Religion, Education and Literature	4
	iii. Art and Architecture	4

References:

1. Athar Ali, 1966, The Mughal Nobility under Aurangazeb, Asia Publishing House, AMU.

2. Chitnis K. N., 2009, *Glimpses of Medieval Indian Ideas and Institutions*, Atlantic Publishers & Distributors.

3. Chopra P.N., 1963, *Some Aspects of Society and Culture in the Mughal* Age (1526-1707), ShivlalAgrawal and Co. Ltd, Agra.

4. HabibIrfan, 1957, *The Agrarian Systems of Mughal India (1526-1707)*, Bombay Asra Publication House.

5. MoosviShireen, 1987, *The Economy of the Mughal Empire*, Oxford University Press, New Delhi.

6. MorelandW. H., 1923, From Akbar to Aurangzeb - A Study of Indian Economic History,

Macmillan & Co., Ltd, London.

7. SarkarJadunath, 1920, Shivaji and his Times, Longman, Green & Co, London.

8. SarkarJadunath, 1925, Mughal Administration, Patna University.

9. Sharma S.R., 1952, Mughal Government and Administration, Hind Kitab, Bombay.

10. Srivastava A.L., 1974, *The Mughal Empire (1526- 1803 A.D.)*, ShivlalAgrawal and Co. Ltd, Agra.